

**Connectives/Transitions**

*These terms and tools can help your argument flow smoothly and clearly.*

**Some Categories:**

1. **Transitions and Connectives (words)**

Different transitional words serve different purposes depending on the logical connections you would like to make between sentences, paragraphs, and sections of your argument.

**Examples:**

|  |  |
| --- | --- |
| **To Introduce**  | For example, In Fact, According to, In Fact, For Instance, To illustrate, As stated by/in, As illustrated by |
| **To add** | Also , Moreover, Similarly, Further, In addition, Furthermore, Likewise, Finally, First/Second etc.,  |
| **To Conclude** | In sum, undoubtedly, In brief, In essence, ultimately,  |
| **Demonstrating Cause/Effect**  | Since, While, Hence, Ergo, Therefore, Given that, Seeing that, Consequently, Due to,  |

1. **Signposting**

Signposting refers to phrases or sentences which demarcate the structure of the argument that you then undertake

**Examples:**

  “First, let’s look at the causes of the problem.”

 “Now let’s examine some examples of how this impacts everyday people.”

 “Finally, let’s weigh different solutions.”

1. **Internal Summaries**

  Internal summaries indicate not just the subpoint to follow in the speech or presentation, but all of the subpoints in the entire speech, and what has been that we

**Examples:**

 **“**Therefore, now that we know how these policies contribute to inequalities, we can look at the impact of that for everyday people, and weigh solutions.”

**Quick Tips:**

* Think of the relationship between the two ideas you want to connect. Are they similar? Opposites? Do they add to each other or detract?
* When in doubt, make it clear!! Say what you will be doing and explaining with signposting and summarizing phrases throughout.
* Outline your argument before writing/presenting it

[**https://www.tamiu.edu/uc/ace/documents/student-resources/transitions-and-connectives.pdf**](https://www.tamiu.edu/uc/ace/documents/student-resources/transitions-and-connectives.pdf)

[**https://www.hawaii.edu/mauispeech/pdf/connectives.pdf**](https://www.hawaii.edu/mauispeech/pdf/connectives.pdf)